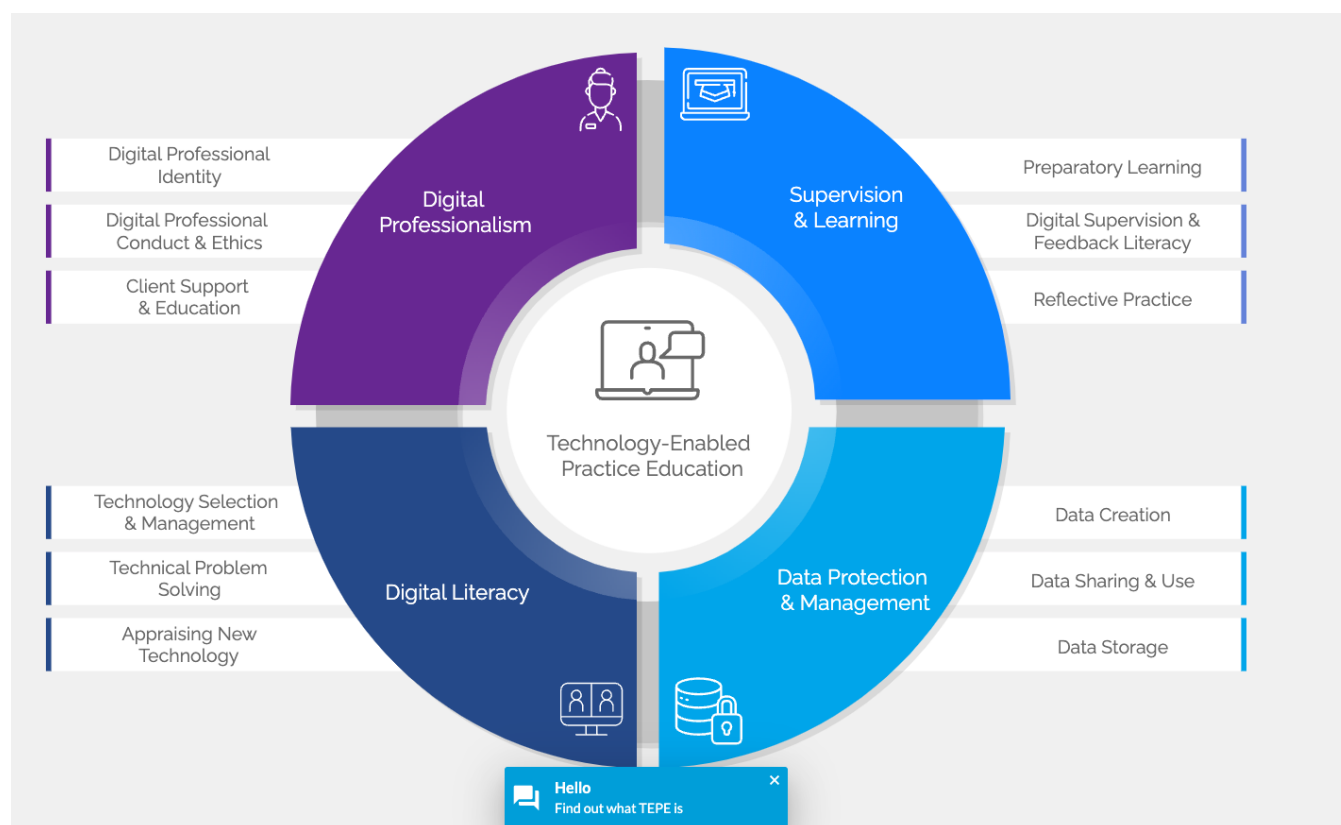




Technology Enabled Practice Education (TEPE) Toolkit

TEPE is a freely available open-access digital toolkit for healthcare students and their practice educators. Learning clinical skills through technology (including telepractice and simulation) requires additional skills to in-person clinical learning. This toolkit is co-designed with students to ensure students have the skills they need and are prepared well for technology-based clinical learning.



This toolkit was funded by the National Forum for the Enhancement of Teaching and Learning in Higher Education in Ireland and is available as a resource from the [National resource hub](#).

What content is covered in this toolkit?

The TEPE toolkit contains 12 content areas with self-directed, interactive learning activities, categorised under four key themes (i.e., Digital Literacy, Digital Professionalism, Data Protection & Management, and Supervision & Learning). The practice educator and/or student can use the framework to identify learning needs. Then students can independently complete the learning activities in the TEPE toolkit to address their learning needs. Students undertake the specific learning activities they need, and each content area is stand-alone.



Who developed the toolkit?

This toolkit was developed by a team in the Department of Clinical Speech and Language Studies led by Dr Yvonne Lynch and funded by a grant from The National Forum for the Enhancement of Teaching and Learning in Higher Education.

Reference list

Reference: Lynch, Y., Milofsky, B. Sullivan, C., Farren E., Gilheaney, O., Johnson, S., Kenny, C., Jagoe, C., and Quigley, D. (in press) Developing a framework and digital toolkit for healthcare professional students and educators to support Technology-Enabled Practice Education (TEPE) in Journal of Practice Teaching and Learning

Where to find the resource?

The resource can be found on the National Resource Hub at <https://hub.teachingandlearning.ie/tepeproject/>

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